



Pepsi Generation Excellence Cash Award Recommendation Form



Student: Fill in your name and ID only. Give this form to an instructor, advisor, counselor, employer or someone with direct knowledge of your abilities and potential (may not be a family member). Once complete, it may be attached to your application or returned directly to the Financial Aid Office.

Name Collin Olsen Student ID S00707797

Evaluation (to be completed by the individual providing the recommendation):

No letters of recommendation will be accepted. Complete this form rating the student by circling the appropriate level of performance.

	Poor		Average		Outstanding
Self Motivation	1	2	3	4	5
Commitment	1	2	3	4	5
Responsibility	1	2	3	4	5
* Leadership	1	2	3	4	5
Judgment	1	2	3	4	5
* Creativity	1	2	3	4	5

* These above-average scores only because I must infer more than what I have observed;
Additional Comments: potentially, I believe Collin will be outstanding in both of these areas by the time he graduates.

→ Please see the back of this form for my additional comments

Evaluator's Signature Greg Lewis Date 4/7/2014
Position Professor of Asian/World History School/Organization Weber State University
Address 1299 Edvalson Cir. Ogden UT 84408-1208
Street Address City State Zip

Return to:
Financial Aid Office
Salt Lake Community College
PO Box 30808
Salt Lake City 84130-0808

Collin Olsen might be the most promising young student in my World History Survey class in several years. He ranks 1st among 26 students in his class (and first for both sections I teach, in fact, ^{and} by a wide margin) with a score above 100% because he has excelled in all his written work (two tests, one synthesis paper, one writing exercise), has near-perfect attendance/participation, and completed available extra credit assignments early on in the semester.

Collin is an inspiring presence in class, both for his Teacher and for his classmates. I believe he has ^{high} expectations not only for himself, but for everyone else too. Although he is quiet and non-demonstrative, he brings an intensity to the learning environment that I wish all other students would emulate. He is attentive, focused, and with ^(by) his reactions we can sense the cognitive processing that contributes to his fine essay style - essays that are a pleasure to read. When he participates in class verbally with a question or comment, ^(he) it is to the point and adds to the historical dialogue we try to build.

Collin's writing is exceptional for his age, and from what I can see, comes from hard work and attention to detail (~~and~~ the same kind of tenacity he brings to taking notes for lecture). Based on my 20 years of teaching history at the university level, I believe Collin to be a self-starter, a finisher, and one with the intellectual capability and determination to be one of our very best. Already I would put him with the best 5% of students here, and he's only starting out! By the time he finishes he could well be in the top 1-2%. I hope you will give him every consideration for the scholarship/award & he has my highest recommendation. Sincerely,
Greg Lewis